Larkfields Infant Catch Up Funding Plan

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| Summary Information | | | |
| Number of Children on Roll | 173 | Catch up Funding Allocation | £13,600 |

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| Our Aims |
| Larkfields Infant School is committed to ensuring that all children receive a rich and high-quality learning experience and that the planned curriculum is reactive to the needs of pupils to facilitate them in reaching age related expectations by the end of the year. We aim to   * To reduce the attainment gap between our disadvantaged pupils and their peers * To raise the attainment of all pupils to close the gap created by COVID-19 school closures * To ensure that pupils receive necessary emotional support to continue to build their resilience and strategies to address current and future challenges * Our remote learning is robustly planned to ensure a smooth transition for pupils who are required to isolate or in the event of a year group or school closure |

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| Identified Barriers to Future Attainment |
| * Social skills * Language Development * Emotional Development * Writing stamina and motivation * Fluency in maths * Reading |

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| Planned expenditure for 2020/21 | | | | | | | |
|  | | Cost | Intended Impact | Staff Lead | | Impact | |
| Quality of Teaching and Learning | | | | | | | |
| Phonics play subscription | £60 | | * Access to high quality phonics planning and games to help ensure all phonics taught is of high quality and children will make sustained and rapid progress. * Will support remote learning to help reduce any development gap as a result of another national lockdown. * End of year phonics results in Year 2 and 1 will still be inline with previous years figures. * Support the development of reading and spelling in all year groups | | KB | Phonics teaching across year groups was more consistent and the Year 1 scored 78% in the phonics screening test and 86% of Year 2 passing the phonics screen test. | |
| Whole staff phonics training | £2000 | | * End of year phonics results in Year 2 and 1 will still be inline with previous years figures. * Raise the standards of phonics teaching across the whole school. * Support the development of reading and spelling in all year groups | | KB | See above | |
| Maths Manipulatives for all classrooms | £656 | | * To support all children in mastering maths. * The development gap is rapidly diminished in all year groups. * Lessons are of high quality and supported by the use of class sets of manipulatives. | | HL | | New manipulatives (Numicon and base 10) were purchased, which helped support teaching of the White Rose scheme.  End of KS1- 53% at the expected standard which is a significant drop from 2019- 80%.  Gaps identified are fluency and retention of number facts. Action Plans in place to address this. |
| White Rose Subscription | £50 | | * Access to high quality teaching resources and online CPD * End of Year Maths Attainment is close to inline with previous years. * Progress across all groups is accelerated | | KB/EB/DS | | See above |
| Targeted Approach | | | | | | | |
| 3 days a week TA Catch up interventions (intensive 1:1 Programmes)  Switch on  5 minute box  Snip Spelling  Precision Teaching | £10,349 | | * Identified children make rapid progress in Reading, Writing and Mathematics in order to close the gap to their peers. | | NI | | All children made rapid progress from their starting points. The switch on programme was the most successful at raising attainment to expected. |
| Nuffield Early language Intervention Programme | £0 (currently) | | * Identified children make rapid progress in language and communication and close the gap to their peers. | | EB/BR | | All children made rapid progress in their language development except 1 child. This was a very adult intensive intervention programme. |
|  | £13,105 | |  | |  | |  |